SUPPORT FOR EVERY LEARNER

IEP/504 Questions for a New School

What to ask about services, staffing, and transitions when your child has an IEP or 504 plan.

School _____ Date _____

Contact (special education) _____ Phone / email _____

Before you ask, gather

- [ ] Current IEP or 504 plan
- [ ] Most recent evaluations
- [ ] Recent progress reports
- [ ] A short list of what works for your child

Services

- [ ] Which services in my child's current plan can you provide on site? Which would be provided elsewhere?
- [ ] Who provides each service (job role), how often, and in what setting (in class, small group, separate room)?
- [ ] How are accommodations delivered in everyday classwork and on tests?
- [ ] How is my child included in general education classes, activities, and field trips?

Staffing

- [ ] Who will be my child's case manager or main point of contact?
- [ ] How do classroom teachers learn about my child's plan, and how do they get support?
- [ ] Are aides, specialists, or counselors on staff, or shared with other schools?

Transitions

- [ ] What happens to my child's current plan when we enroll? When would the first meeting be?
- [ ] How do you help new students get settled (visits, schedules, a buddy, check-ins)?
- [ ] How will you share progress with us, and how often?
- [ ] If something isn't working, what are the next steps and who do we contact?

Depending on the type of school

- [ ] **Charter school:** Which special education services are on site, and how does the school work with its district or authorizer?

- [ ] **Private school:** Special education rights work differently in private schools than in public schools. What support does the school itself offer, and are there extra costs?

- [ ] **Independent study or homeschool:** What services are available, and how are they delivered?

Our notes and next steps

Free help: Every state has a Parent Training and Information Center that helps families with special education questions. Find yours at parentcenterhub.org.

General information only, not legal, tax, or placement advice. Rules, dates, and requirements vary by state, district, school, and program. Always confirm details with each school, district, or official source.